

# Kerja Kolaboratif Pustakawan dan SDM TI dalam peningkatan akses informasi di Perpustakaan Perguruan Tinggi

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# Agenda

- ” Latar Belakang
- ” Definisi
- ” Mengapa Kolaborasi?
- ” Profesi dalam lingkungan Perpustakaan
- ” Bentuk-bentuk Kerja Kolaboratif
- ” Kompetensi yang diperlukan dalam Kerja Kolaboratif
- ” Hambatan dan Tantangan
- ” Hal Penting dalam Kerja Kolaboratif

# SIAPA Stakeholders Perpustakaan PT?

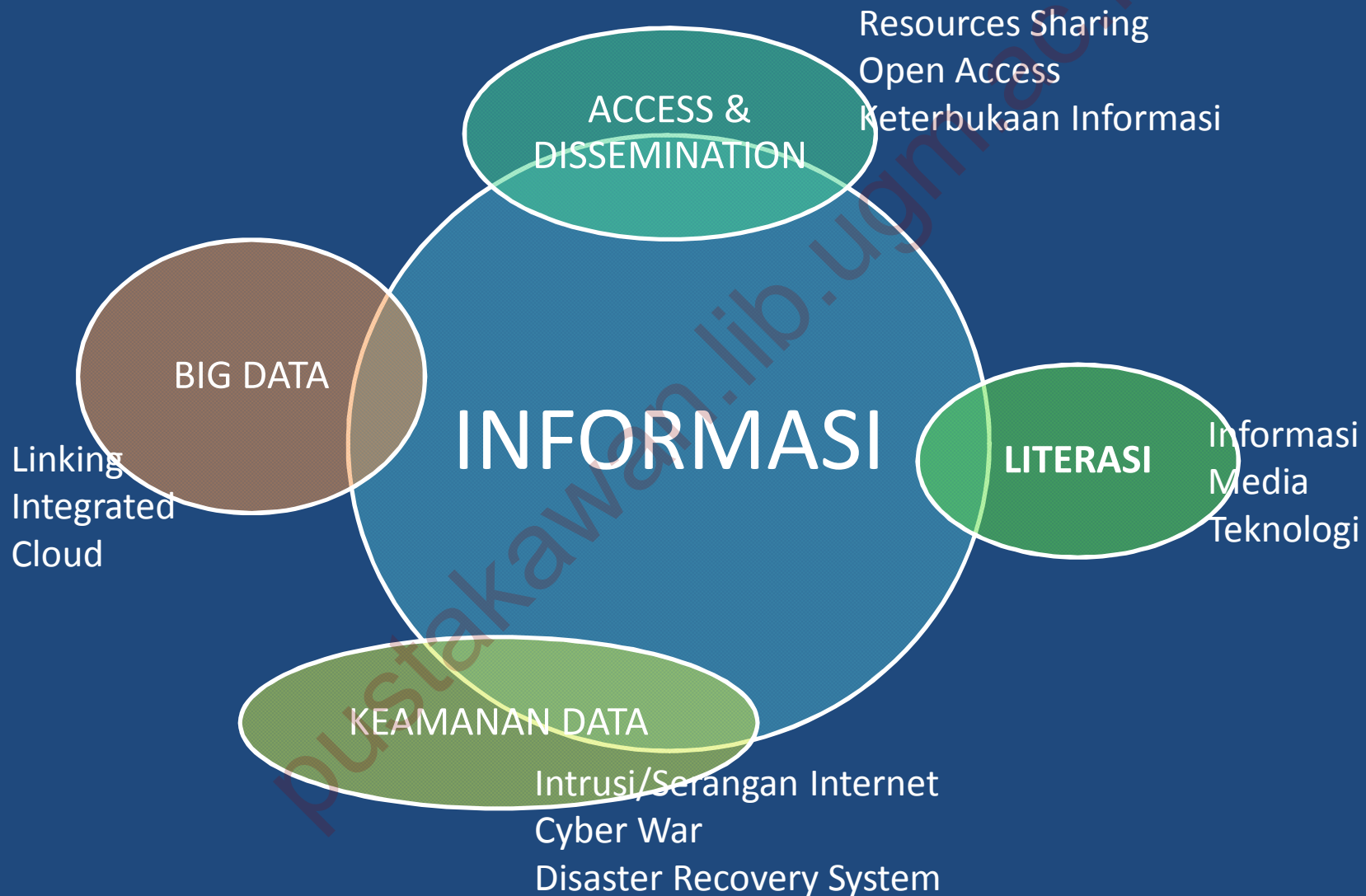


# Fungsi Perpustakaan PT

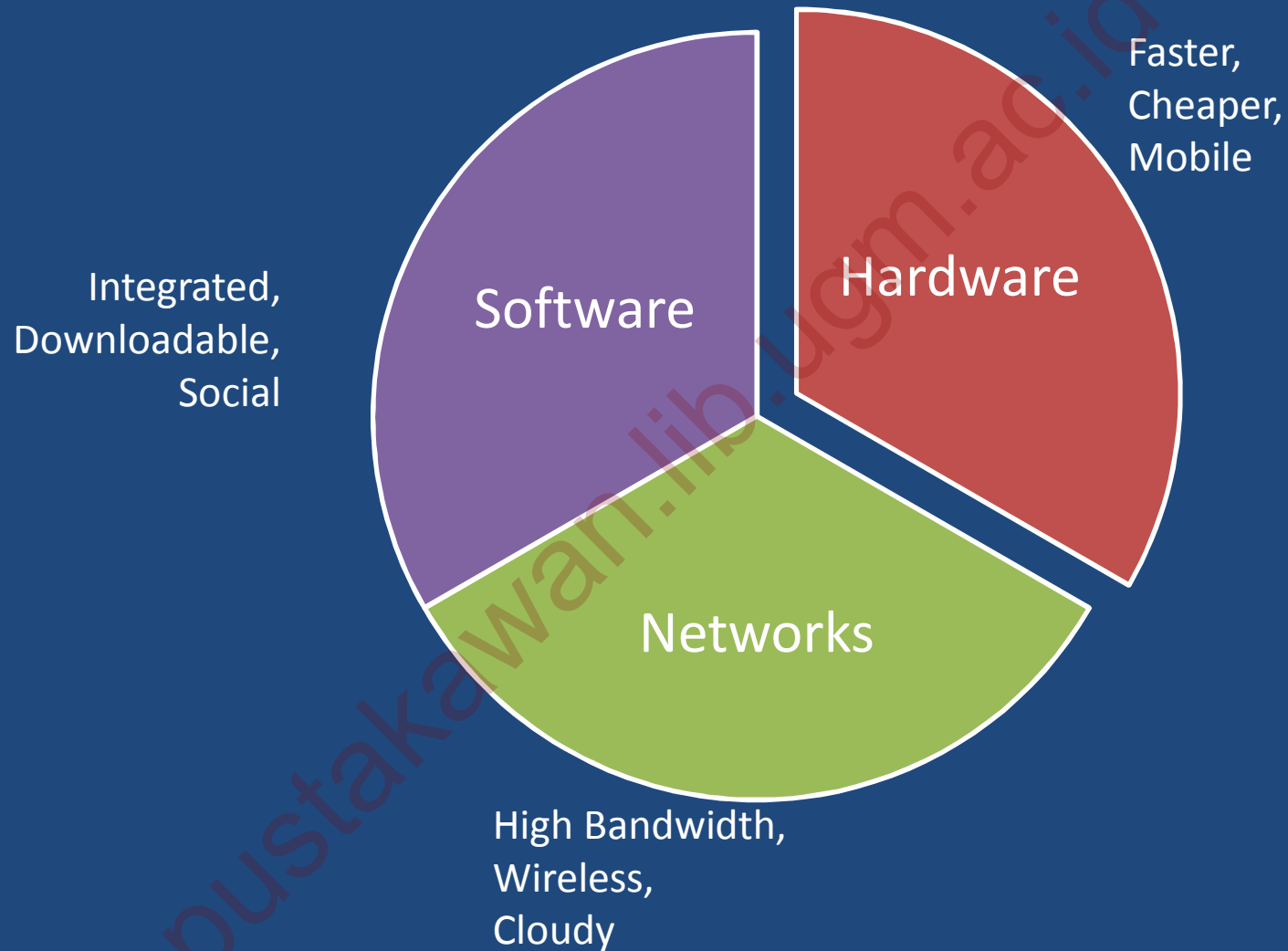


Sumber: Standar Nasional Perpustakaan Perguruan Tinggi -SNP

# BIG ISSUES DI ERA INFORMASI



# IT TRENDS



Brown, C.V. (2012)

# DEFINISI

- “ Collaboration and teamwork is the ability to work cooperatively with others and create group **synergy** in pursuing **collective goals** (*Jordanoglou*).
- “ Collaboration is cooperation that's more **focused on task or mission accomplishment** and usually takes place in a business, or other organization, and between businesses (Learning Track).

## **COLLABORATION:**

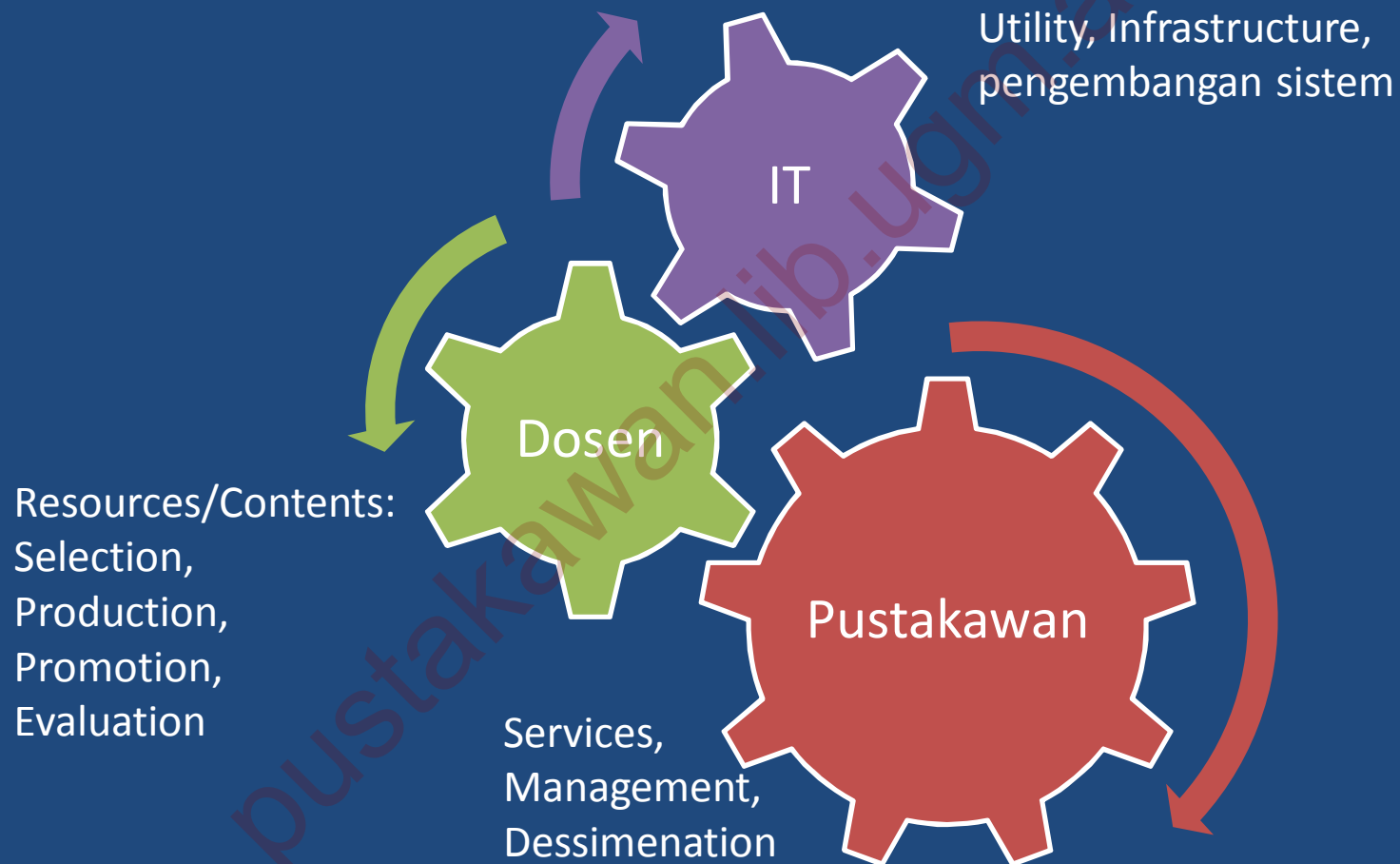
Two or more people working together towards shared goals

# Mengapa Kerja Kolaboratif?

- “ Perubahan Pola Kerja → Integrasi, Kerjasama
- “ Adanya satu tujuan bersama yang harus dicapai dalam organisasi secara luas
- “ Keterbatasan sumber daya untuk mencapai tujuan bersama → kebutuhan *resources sharing*
- “ Keterikatan pada satu permasalahan yang sama → mencari solusi bersama
- “ Strategi organisasi untuk meningkatkan *competitive advantages*
- “ Kebutuhan peningkatan produktifitas, inovasi, kualitas, layanan pengguna, dan kinerja keuangan



# Interaksi Profesi dalam Lingkungan Perpustakaan PT



# Level Kolaborasi Pustakawan dan Staf IT



# Bentuk-bentuk Kerja Kolaboratif

**Figure 2: A Matrix for Cooperative Library and Campus IT Governance**

IT Category	Definition	Academic Library Examples	IT Selection	IT Adoption	IT Exploitation
Function IT*	IT that assists with the execution of discrete tasks	Desktop support; productivity software (e.g., Microsoft's Office suite); creative/design software (e.g., Adobe Creative Cloud); learning management system (e.g., Blackboard and Moodle); survey software	Campus IT  (Library IT for specific tasks)	Library IT**	Library IT

\* All definitions come from Andrew McAfee's 2006 *Harvard Business Review* article, "Mastering the Three Worlds of Information Technology."

\*\*Library IT refers to both library administrators and Library IT departments.

Robison, R., Wenzler, J., Marquez, J.J. [2015].

Network IT	IT that facilitates interactions without specifying parameters (use is optional)	Email; VoIP; web conferencing (e.g., Elluminate <i>Live!</i> and WebEx); intranets	Campus IT	Campus IT and Library IT	Library IT
Network IT (Infrastructure)	Hardware for Network IT	Local area networks (LANs); wide area networks (WANs); wireless networks; client-server hardware; data centers	Campus IT	Campus IT	Campus IT
Enterprise IT (Library-specific)	IT that specifies business processes (use is mandatory)	ILSs (e.g., Ex Libris' Alma and Innovative's Sierra); resource sharing management (e.g., ILLiad)	Library IT	Library IT	Library IT
Enterprise IT (Campus level)	IT that specifies business processes (use is mandatory)	Learning management systems (e.g., Blackboard and Moodle); common management system (e.g., PeopleSoft)	Campus IT	Campus IT and Library IT	Campus IT

## Figure 1: Library-Specific IT Systems

- **ILSs** manage the acquisition, cataloging, and circulation of library resources and typically support OPACs for the public display of library collections.
- **OpenURL link resolvers** help library users find licensed material that the library has purchased for the university.
- **Discovery systems** search across most of the electronic information resources that a library owns or subscribes to, making it easier for users to “discover” library materials.
- **Interlibrary loan (ILL) systems** facilitate access to content not owned or subscribed to by their library.
- **Institutional repositories** store the research and scholarly output of a university and make them available on the open web.
- **Electronic resource management (ERM) systems** allow libraries to manage, track, and analyze their electronic resources (such as proprietary databases, ebooks, and electronic journals).
- **Learning management systems** allow for innovative ways to integrate library resources to directly meet student demand.
- **Patron-driven acquisitions (PDAs)** of new books require embedded technology and use criteria to automatically generate a purchase to a library’s collection.

Robison, R., Wenzler, J., Marquez, J.J. [2015].

# Jenis Kompetensi Bagi Information Professionals (IPs)

## PROFESSIONAL COMPETENCIES

- A. Managing Information Organizations
- B. Managing Information Resources
- C. Managing Information Services
- D. Applying Information Tools and Technologies

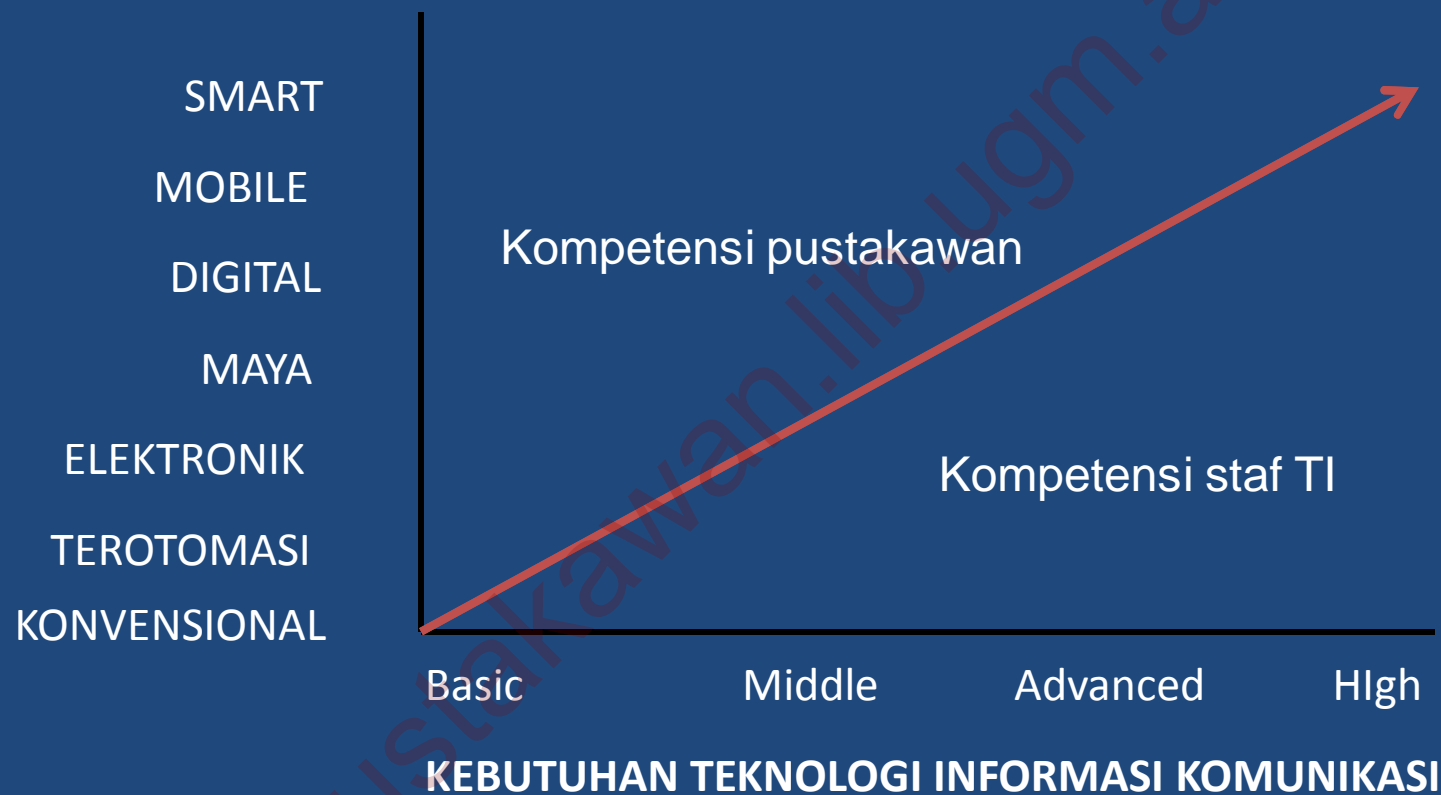
## PERSONAL COMPETENCIES

Attitudes, skills and values that enable practitioners to work effectively and contribute positively to their organizations, clients and profession.

IPs include, but are not limited to **librarians, knowledge managers, chief information officers, web developers, information brokers, and consultants.**

Abels, 2003

# Kompetensi dan Perkembangan Perpustakaan



# Kompetensi dalam Kerja Kolaboratif

## Pustakawan

- ” Keterampilan Dasar Komputer dan TI
- ” Keterampilan dalam Organisasi Informasi
- ” Kemampuan dalam menjalankan aplikasi Pengelola Sumber Daya Informasi
- ” Pengetahuan dalam logika dan algoritma pengembangan sistem informasi
- ” Pengetahuan dan keterampilan dalam pengelolaan sumber daya informasi
- ” Keterampilan dalam mengevaluasi kebutuhan sistem informasi di perpustakaan
- ” Pengetahuan dan keterampilan dalam mengadopsi teknologi-teknologi terbaru bagi perpustakaan

## Staf TI

- ” Pengetahuan terhadap proses bisnis di Perpustakaan
- ” Keterampilan dalam Organisasi Informasi
- ” Pengetahuan terhadap kemajuan teknologi informasi perpustakaan
- ” Keterampilan dan pengetahuan terkait metadata untuk keperluan perpustakaan
- ” Pengetahuan standar-standar bagi perpustakaan PT
- ” Kemampuan melakukan analisis dan evaluasi terhadap sistem informasi yang diperlukan di perpustakaan
- ” Pengetahuan terhadap istilah-istilah yang digunakan di perpustakaan



# Hambatan dan Tantangan

- “ *Knowledge-Skill Gap* antara pihak yang terlibat dalam kolaborasi
- “ Perbedaan persepsi terhadap tujuan akhir
- “ Konsistensi dan komitmen pihak yang terlibat
- “ Kesepakatan dalam Budget-Share
- “ Keterlibatan semua anggota tim kolaborasi sebagai inisiator-inovator bukan follower

# Hal Penting dalam Kerja Kolaboratif

- ” Menghormati orang lain
- ” Honor & Integrity
- ” Ownership and Alignment
- ” Konsensus (Win-win Solution)
- ” Full Responsibility & Accountability
- ” Hubungan saling mempercayai (Trust-based Relationship).
- ” Pengakuan dan pertumbuhan (Recognition and Growth)

# Keuntungan Kerja Kolaboratif

Peningkatan  
produktifitas

Jaminan  
kualitas

Peningkatan  
Layanan  
pengguna

Tumbuhnya  
inovasi

Peningkatan  
Kinerja  
keuangan

Learning track

# Contoh Bentuk Kerja Kolaborasi di Perpustakaan

- ” Pengelolaan Website Perpustakaan
- ” Pengelolaan Sistem Informasi Perpustakaan
- ” Pengelolaan Katalog Online
- ” Digital Resources Management
- ” Pengelolaan Jaringan Intranet dan Internet Perpustakaan
- ” Pengelolaan dan Pemeliharaan Infrastruktur Jaringan
- ” Pengelolaan Sumber Daya Digital (Repositori, dll)
- ” Storage/Record Management System
- ” dll

# Daftar Pustaka

- “ Abels, E.et al. [2003]. Competencies for Information Professionals of the 21<sup>st</sup> Century . Revised Ed. Special Library Associations. Diakses melalui [www.sla.org/competenciesportal](http://www.sla.org/competenciesportal).
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